

362.1 PEA

Peacock, Carol Antoinette. Sugar was my best food : diabetes and me. Whitman, c1998. An eleven-year-old boy describes how he learned that he had diabetes, the effect of this disease on his life, and how he learned to cope with the changes in his life.

362.3083 BER

Bergman, Thomas, 1947-. We laugh, we love, we cry : children living with mental retardation. North American ed. Milwaukee : Gareth Stevens Children's Books, 1989. Describes the home life, physiotherapy, and schooling of two mentally retarded sisters.

362.4 CAR

Carter, Alden R. Seeing things my way. A. Whitman, c1998. A second-grader describes how she and other students learn to use a variety of equipment and methods to cope with their visual impairments.

362.7 PET

Peterson, Jeanne Whitehouse. I have a sister--my sister is deaf. 1st ed. New York : Harper & Row, c1977. A young girl describes how her deaf sister experiences everyday things.

371.9 ROB

Roby, Cynthia. When learning is tough : kids talk about their learning disabilities. Morton Grove, Ill. : A. Whitman & Co., c1994. Children describe their learning disabilities, talents, learning techniques, and misconceptions associated with learning disabilities.

371.9 WRI

A certain kind of love. East Peoria, Ill. : Versa Press, c1999.

371.91 GOR

Gordon, Melanie Apel. Let's Talk About Dyslexia. 1999. The Rosen Pub Group. Discusses a learning disability of approximately one in every ten people, including Albert Einstein and Thomas Edison and how to cope with it.

371.91 SEN

Senisi, Ellen B. Just kids. 1st ed. Dutton Children's Books, c1998. Second-grader Cindy is assigned to spend part of each day in the class for students with special needs, where she finds out that even though some kids may learn differently or have different abilities, they are all "just kids."

E SHR

Shriver, Maria. What's wrong with Timmy? 1st ed. Boston : Little, Brown, 2001. Making friends with a mentally retarded boy helps Kate learn that the two of them have a lot in common.

F CAR

Carrick, Carol. Stay away from Simon! New York : Clarion Books, c1985. Lucy and her younger brother examine their feelings about a mentally handicapped boy they both fear when he follows them home one snowy day.

F MCN

McNamee, Graham. Sparks. Wendy Lamb Books, c2002. When Todd is both happy and anxious about trying to fit in with the regular fifth grade class but feels confused about how to relate to his former friends in the Special Needs class, a school assignment on the exploited pygmy, Ota Benga, helps give him confidence and clarity.

PRO 305.242 LEV

Levine, Melvin D. Ready or not, here life comes. New York : Simon & Schuster, c2005.

PRO 331.3 WEH

Wehman, Paul. Life beyond the classroom : transition strategies for young people with disabilities. 4th ed. Baltimore, Md. : P. H. Brookes Pub. Co., c2006.

PRO 370.152 LEV

Levine, Melvin D. A mind at a time. New York : Simon & Schuster, c2002.

PRO 370.153 LEV

Levine, Melvin D. The myth of laziness. New York : Simon & Schuster, c2003.

PRO 371.0 MOO

Mooney, Jonathan. Learning outside the lines : two Ivy League students with learning disabilities and ADHD give you the tools for academic success and educational revolution. New York : Simon & Schuster, c2000.

PRO 371.9 HAL

Hall, David E., 1950-. Living with learning disabilities : a guide for students. Minneapolis : Lerner Publications Co., c1993. Describes various learning disabilities, such as attention deficit disorder, fine motor problems, and difficulties with visual information, and offers positive advice on how to cope.

PRO 371.9 LEV

Levine, Melvin D. Keeping a head in school : a student's book about learning abilities and learning disorders. Cambridge, MA : Educators Pub. Service, c1990.

PRO 371.9 LEV

Levine, Melvin D. All kinds of minds : a young student's book about learning abilities and learning disorders. Cambridge, MA : Educators Pub. Service, c1993.

PRO 371.9 MOY

Moyes, Rebecca A. (Rebecca Ann), 1960-. Addressing the challenging behavior of children with high functioning autism/Asperger syndrome in the classroom : a guide for teachers and parents. London ; Philadelphia : Jessica Kingsley, 2002.

PRO 371.9 NOT

Notbohm, Ellen. Ten things your student with Autism wishes you knew. Arlington, TX : Future Horizons, Inc., 2006. The unique perspective of a child's voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. This books affirms that autism imposes no inherent upper limits on achievement. It is a game plan every educator, parent, or family member needs to make the most of every "teaching moment" in the life of autistic students.

PRO 371.93 RIE

Rief, Sandra F. How to reach and teach ADD/ADHD children : practical techniques, strategies, and interventions for helping children with attention problems and hyperactivity. West Nyack, N.Y. : Center for Applied Research in Education, c1993.

PRO 618.92 KRA

Kranowitz, Carol Stock. The out-of-sync child : recognizing and coping with sensory integration dysfunction. 1st ed. New York : Perigee Book, 1998.

PRO 618.9285 QUI

Quinn, Patricia O. The "putting on the brakes" activity book for young people with ADHD. New York : Magination Press, c1993. Provides people with attention deficit hyperactivity disorder with suggestions, puzzles, and activities to help them understand and gain control over their condition and improve their study habits.

PRO 649.154 HAR

Harris, Sandra L. Siblings of children with autism : a guide for families. 2nd ed. Bethesda, MD : Woodbine House, 2003. Brothers and sisters : getting together and getting along -- He doesn't know what angels are : autism viewed through children's eyes -- Why does he do that? : explaining autism to children -- Let's talk : helping children share their thoughts and feelings -- The balancing act : finding time for family, work, and yourself -- Children at play : helping children play together -- An adult perspective : the mature sibling.

PRO AV/VHS 371.9 HOW

Lavoie, Richard. Understanding learning disabilities : how difficult can this be?. Washington, D.C. : PBS, 1989. A workshop to sensitize teachers, social workers, families and others who work with learning disabled children to the daily frustration, anxiety and tension (F.A.T.) experienced by the children, and consequently prepare them to deal with the children in a more supportive manner.

PRO AV/VHS 371.91 STU

Therapy in action : the school-age child who stutters. Memphis, TN : Stuttering Foundation of America, 1997-1998. This videotape is an excellent resource and teaching tool for speech-language pathologist as well as teachers, parents, and physicians. Certain to further the understanding of stuttering and what can be done to help the school-age child, this videotape prodices information about what stuttering looks and sounds like, concerns associated with stuttering in school-age children, and therapy in action by renowned specialists with school-age children.